
Introduction



This publication is intended for foreign institutions that participate in the U.S. Department of Education's (Department's) William D. Ford Direct Loan (Direct Loan) Program.

The *Foreign Schools Handbook* contains information on requirements that are applicable only to foreign institutions. For information on the other requirements for participation in the Direct Loan Program, foreign institutions should refer to the Federal Student Aid (FSA) Handbook, the Department's comprehensive annual guide to regulatory and administrative requirements for the FSA programs.

Additional information specific to a foreign institution's participation, including assessments an institution may perform to evaluate its operations related to administering the Direct Loan Program, can be found on the Foreign School Information page on the IFAP website <http://www.ifap.ed.gov/ForeignSchoolInfo/ForeignSchoolInfo.html>. Institutions are required to access the IFAP website for up to date information on the FSA Programs.

We appreciate any comments that you have on this Handbook. We revise and clarify the text in response to questions and feedback from the financial aid community, so please contact us at fsaschoolspubs@ed.gov to let us know how to improve the Handbook so that it is always clear and informative.

Questions related to a foreign institution's participation in the Direct Loan Program may be directed to the Department's Foreign Schools Team at fsa.foreign.schools.team@ed.gov or 202-377-3168, mailing address:

U.S. Department of Education
Federal Student Aid, School Eligibility Channel
Foreign Schools Team
Union Center Plaza
830 First Street, NE
Room 73C3
Washington, DC 20202

Additional Resources

The FSA Handbook can be accessed at:
<http://ifap.ed.gov/ifap/byAwardYear.jsp?type=fsahandbook>.

Dear Colleague letters can be accessed at:
<http://ifap.ed.gov/ifap/byYear.jsp?type=dpcletters>

Additional information for institutions can be found at www.ifap.ed.gov.

Requirement to use IFAP & other electronic processes

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